

studentSpecialEducationProgramAssociations

Id	The unique identifier of the resource
educationOrganizationReference	A reference to the related EducationOrganization resource., educationOrganizationId (integer): EducationOrganization Identity Column. This is the LEAid
programReference	educationOrganizationId (integer): EducationOrganization Identity Column. <i>This is DPI key - 48856 (always)</i> type (string): Key for Program. <i>This is Special Education (always)</i> name (string): The formal name of the program of, instruction, training, services or benefits available through federal, state, or local agencies. <i>This is Special Education (always)</i>
studentReference	studentUniqueId (string): A unique alpha-numeric code assigned to a student.
beginDate	The date of implementation of special education services at a school for the school year. This can be the same as the first day of school the student is receiving services or the IEP/ISP beginDate or the day an IEP/ISP review/revision/change is implemented Note : Review/ Revision/ Change - Modification to the current IEP changing any of the following data fields - iepBeginDate, iepEndDate, widpiFAPEResponsibleschoolreference, specialEducationSetting, widpiParentPlacedPrivate, wiDpiStudentSpecialEducationProgramAssociationDisabilities
endDate	Must be sent if IEP/ISP is revoked or student is no longer eligible or exited, sSEPA record endDate is set to the effective date of one of these events Note - Effective date <ol style="list-style-type: none"> 1. In the scenario the parent revoked consent or the IEP team determines the child is no longer eligible, a notice is sent to the parent indicating the date the services will end. This date should be used as the endDate 2. In the scenario the student exits the district while servicing special education services, this will be the date he exited.
iepbeginDate	The effective date of the most recent IEP
iependDate	The end date of the most recent IEP
ideaEligibility	Boolean , identifying if a student is IDEA eligible.

	This should always be 'Y' for 2016-17. Note - sSEPA is not expected for students with a disability who are not IDEA eligible or for non-disabled students.
widpiFAPEResponsibleschoolreference	A reference to the related School resource. schoolId (integer): The identifier assigned to a school by the State Education Agency (SEA).
specialEducationSetting	Unique identifier used as Primary Key, not derived from business logic, when acting as Foreign Key, references the parent table.,
widpiParentPlacedPrivate	Identifies if a student is receiving Primary education services from a Private school and Special education services from a public school. Indication of a student placed by a parent or guardian in private school, Parentally Placed Private, who receives special education or related services from the submitting district that meet state standards under a service plan (34 CFR 300.452--300.462).
wiDpiStudentSpecialEducationProgramAssociationDisabilities	disabilityDescriptor (string): Key for Disability Descriptor, reporting (boolean): As defined by the U.S. Office of Special Education Programs (OSEP)reporting disability is the disability condition that best describes an IDEA-eligible student's impairment; the impairment that is most disabling.

Note - sSEPA should only be submitted when a student is receiving Spec Ed services

Rules

New sSEPA record submission

1. A sSEPA record has to be submitted at the beginning of every school year, . The beginDate (if IEP is continuing from last school year) would be the first day of school year the student receives spec ed services.
2. A new sSEPA has to be submitted with a new beginDate when a review/revision/change occurs that changes any of the following fields - iepBeginDate, iepEndDate, widpiFAPEResponsibleschoolreference, specialEducationSetting, widpiParentPlacedPrivate, wiDpiStudentSpecialEducationProgramAssociationDisabilities
3. When a student moves from one district where he is receiving spec ed services to another, the new agency should submit a sSEPA with the beginDate which is the first day the student receives services with them

Enrollment Record/ sSEPA

1. If a student resides in district A and receives services in the same district, then District A submits
 - a) the enrollment record and
 - b) the sSEPA record.

2. If a student resides in district A, but receives special education services in accordance with an IEP/ISP in District B, then District B submits a) the enrollment record and b) the sSEPA record and identifies district A as the FAPE responsible district.
District B should always identify as 'Primary', since this is where the student is receiving special services and is being provided primary educational services.
3. If a student is open enrolled in district A and Special Education services in District A, then District A submits a) the enrollment record and b) the sSEPA record and is the FAPE responsible district.
Note - If a student resides in a district but is open enrolled in another district and receives services in a third district, then the district in which student is open enrolled becomes the FAPE responsible district. The third district is responsible to identify this correctly and submit the enrollment record and the sSEPA record to DPI.
4. If a student was placed by a court in a Residential Care Center (RCC) within the boundaries of district B while the family resided in district A and the family moves to now reside in district C, then district B submits the enrollment record and sSEPA record and identifies district A as the FAPE responsible district .
5. If a student was placed by a parent or guardian in a private school and receives Special Education services from district A, district A submits an enrollment record and the sSEPA. If the student either takes part in the Choice program or attends a Choice School which has opted into the All School Report card, then the choice school will also send an enrollment record and disability in the student record, but not a sSEPA record. **Both the enrollment records should be flagged as Primary. Choice school receives credit for Third Friday September count inclusion and Public school receives credit for Oct1 count Inclusion.**

sSEPA JSON

1. It is the responsibility of the submitting district to fill in the correct details in regards to the student's special services in the sSEPA resource (ex- `widpiFAPEResponsibleschoolreference`)
Note - If the student is receiving special services out of the district, the submitting district is responsible to acquire IEP information (creation/ reviews/ revision/ revoke/services ending) for that student from the Free Appropriate Public Education (FAPE) district since the sSEPA record submissions depend on all of the above scenarios

All the above scenarios are discussed in detail below

Use Case 1

Student first becomes IDEA eligible. sSEPA record has to be submitted with beginDate same as the iepBeginDate

Total number of sSEPA records to be submitted

1. When the student becomes first eligible to receive special services and iepBeginDate and iepEndDate are finalized, a sSEPA has to be submitted with the beginDate same as the iepBeginDate

Note - Depending on where the student is receiving services (in district or out of district), the enrollment record (identifying Primary) and the sSEPA record have to be submitted

Example :

Student first becomes IDEA eligible in the middle of the school year. IEP meetings are held that dictate iepBeginDate as 10/15/15 and iepEndDate as 10/14/16.

The following are the sSEPA records that have to be submitted

Record	beginDate	endDate	iepBeginDate	iepEndDate
sSEPA 1	10/15/15		10/15/15	10/14/16

Note - Unless the student is provided spec ed services on Oct 1, he will not be counted as receiving spec ed services for the October 1 Child Count collection.

Use Case - 2

Annual IEP Meeting

A new sSEPA record should be submitted when an annual meeting is held which dictates the new iepBeginDate and iepEndDate and therefore, a new beginDate (key)

Total number of sSEPA records that have to be submitted (if an annual review happens in the middle of the school year)

1. Vendor will send one sSEPA record at the beginning of the school year. Since the IEP from the past school year is continued, the beginDate will be the first day of school the student received spec ed services.
2. Another sSEPA record has to be submitted with the new IEP dates dictated by the Annual IEP meeting. The beginDate will be same as the new iepBeginDate

Note - Depending on where the student is receiving services (in district or out of district), the enrollment record (identifying Primary) and the sSEPA record have to be submitted

Example -

Student has a current IEP with iepBeginDate of 12/20/15 and iepEndDate of 12/19/16. The Annual IEP Meeting is held 12/1/16 and the new IEP will be implemented starting on 12/20/16 (iepBeginDate), 12/19/17 (IEP endDate)

The following are the sSEPA records that have to be submitted for the year 2016

Record	beginDate	endDate	iepBeginDate	iepEndDate
sSEPA 1 (beginning of the school year)	8/30/16 First day of school the student received spec ed services		12/20/15	12/19/16
sSEPA 2	12/20/16		12/20/16	12/19/17

Use case - 3

Revise/ Review/ Change

A review/ revision/ change to certain parts of IEP could occur outside of an annual IEP meeting where changes could occur to any of the following data fields - iepBeginDate, iepEndDate, widpiFAPEResponsibleschoolreference, specialEducationSetting, widpiParentPlacedPrivate, wiDpiStudentSpecialEducationProgramAssociationDisabilities

A new sSEPA record should be submitted with a new beginDate whenever the IEP is 'Reviewed' OR 'Revised' or 'changed'

Total number of sSEPA records to be submitted (if a review or change happens in between annual reviews) -

1. One at the beginning of the school year. Since the IEP from the past school year is continued, the beginDate will be the first day of school the student received spec ed services.
2. Another sSEPA should be submitted with the review/revision/change implementation. The beginDate will be the date the review/revision/change has been implemented.

Note - Depending on where the student is receiving services (in district or out of district), the enrollment record (identifying Primary) and the sSEPA record have to be submitted

Example -

Student has a current IEP with iepBeginDate of 12/20/15 and iepEndDate of 12/19/16. The Review/ revision/ change occurred in October 2016 that changed the Ed Env of the student. The new Ed Env has been implemented on 10/16/16

The following are the sSEPA records that have to be submitted for the year 2016

Record	beginDate	endDate	iepBeginDate	iepEndDate	specialEducationSetting
sSEPA 1 (beginning of the school year)	8/30/16 First day of school the student received spec ed services		12/20/15	12/19/16	A
sSEPA 2	10/16/16		12/20/15	12/19/16	B

Note - An Annual IEP would also occur in this school year and a new sSEPA record has to be submitted with the new beginDate which will be same as the new iepBeginDate

Use case - 4**Revoke/ No longer Eligible (Return to regular ed)/ Student Exiting**

In the scenario when the Parent revokes consent for special education services or the student is no longer IDEA-eligible or exited Spec Ed services, the endDate is set to date of effect for the change.

Total number of sSEPA records (when services end even before an annual review or any other review/revision/change)

1. One at the beginning of the school year. Since the IEP from the past school year is continued, the beginDate will be the first day of school the student received spec ed services. When the endDate is identified, the sSEPA record is updated with this endDate

Note - Depending on where the student is receiving services (in district or out of district), the enrollment record (identifying Primary) and the sSEPA record have to be submitted

Example -

Student has a current IEP with iepBeginDate of 12/20/15 and iepEndDate of 12/19/16. Parent revoked consent wanting to end spec ed services effective 10/15/16

The following are the sSEPA records that have to be submitted for year 2016

Record	beginDate	endDate	iepBeginDate	iepEndDate
--------	-----------	---------	--------------	------------

sSEPA 1 (beginning of the school year)	8/30/15 First day of school the student received spec ed services		12/20/15	12/19/16
sSEPA 1 (amendment to the beginning of the school year record)	8/30/15	10/15/16	12/20/15	12/19/16

Use Case 5

Student moves to a new agency during the school year

The new agency can either adopt the IEP from the previous agency or develop a new IEP. Whatever the decision is, before the decision is made, the student is still provided with spec ed services that are comparable to the current student IEP.

Total sSEPA records by the new agency

1. New agency adopts IEP from the previous agency
 - a. when the student starts receiving spec ed services at the new agency, a sSEPA record should be submitted with the beginDate as the first day the student started receiving spec ed services with them
Note - Once the above record has been submitted, If the new agency decides to adopt the same IEP and if no changes occur to the IEP Dates or any other data elements then no new sSEPA record has to be submitted
2. New agency decides to develop new IEP
 - a. When the student starts receiving spec ed services at the new agency, services will be provided as per the previous agency's IEP until a new IEP is developed, so a sSEPA record should be submitted with the beginDate as the first day the student started receiving spec ed services with them
 - b. Once the new IEP is developed, another record has to be submitted with the details of the new IEP which dictates the new beginDate

Note - Depending on where the student is receiving services (in district or out of district), the enrollment record (identifying Primary) and the sSEPA record have to be submitted

Example -

New agency adopts IEP from the previous agency

Student moves from District A where he was receiving spec ed services throughout, to District B on 02/15/16 (started receiving spec Ed services). Student has a current IEP with iepBeginDate of 12/20/15 and iepEndDate of 12/19/16 from District A. District B must start providing spec ed services comparable to the current IEP immediately as soon as the student joins them. Later they decide to adopt the previous IEP without any change to the IEP dates or any other data elements

The following are the sSEPA records that have to be submitted by District A

Record	beginDate	endDate	iepBeginDate	iepEndDate
sSEPA 1	08/30/15 First day student received spec ed services		12/20/14	12/19/15
sSEPA 2	12/20/15		12/20/15	12/19/16
sSEPA 2 Ammendment	12/20/15	02/14/16	12/20/15	12/19/16

The following are the sSEPA records that have to be submitted by District B

Record	beginDate	endDate	iepBeginDate	iepEndDate
sSEPA 1	02/15/16 First day student received spec ed services		12/20/15	12/19/16

New agency develops a new IEP

Student moves from District A where he was receiving spec ed services throughout to District B on 02/15/16(started receiving spec Ed services). Student has a current IEP from District A with iepBeginDate of 12/20/15 and iepEndDate of 12/19/16. District B starts providing spec ed services comparable to the current IEP immediately as soon as the student joins them. Later they develop their own IEP with iIEP start date 04/15/16 iepEndDate as 04/14/17

The following are the sSEPA records that have to be submitted by District A

Record	beginDate	endDate	iepBeginDate	iepEndDate
sSEPA 1	08/30/15 First day student received spec ed services		12/20/14	12/19/15
sSEPA 2	12/20/15		12/20/15	12/19/16
sSEPA 2 Ammendm ent	12/20/15	02/14/16	12/20/15	12/19/16

The following are the sSEPA records that have to be submitted by District B

Record	beginDate	endDate	iepBeginDate	iepEndDate
sSEPA 1	02/15/16 First day student received spec ed services		12/20/15	12/19/16
sSEPA 2	04/15/16		04/15/16	04/14/17

Note for SIS Developers

POST - When a sSEPA record is posted (created), an associated sPA (studentProgramAssociation) record is created automatically

PUT - The only scenario where a sSEPA record is updated is when special education services end for a student. In this case, the existing sSEPA record could be updated with the endDate or a new sSEPA record can be POSTED with the same beginDate (as the previous record) and send in the endDate

DELETE - To DELETE an sSEPA record, the associated sPA record key should be used to delete the record from sSEPA (Note - The sPA record itself need not be deleted. When the sSEPA record is deleted, the associated sPA record also gets deleted)